



## English for upper secondary teachers (61-90) 30 cr

Engelska för ämneslärare (61-90) 30 hp

### Version

| Valid from | Valid to |
|------------|----------|
| 8/1/19     | 8/30/20  |
| 8/31/20    | 8/29/21  |
| 8/30/21    | -        |

**Course identifier** ENG803

### Course Literature

#### Module 1

Coates, Jennifer (2016). *Women, Men and Language (3rd edition, reissued)*. New York: Routledge. pages: 246

Gass, Susan, Behney, Jennifer and Plonsky, Luke (2020). *Second Language Acquisition: An Introductory Course, Fifth Edition*. New York: Routledge. pages: 500

Mitchell, Rosamond, Florence Myles & Emma Marsden (2019). *Second Language Learning Theories: Fourth Edition*. New York: Routledge. pages: 292

Wardhaugh, Ronald & Janet M. Fuller (2015). *An Introduction to Sociolinguistics (7th edition)*. Chichester: Wiley-Blackwell. pages: 448

#### Module 2

Barry, Peter (2017). *An Introduction to Literary and Cultural Theory: Fourth Edition*. Manchester: Manchester University Press. pages: 362

Eliot, George (2015). *The Mill on the Floss*. Oxford: Oxford University Press. pages: 560

Erdrich, Louise (2009). *Love Medicine: New Revised Edition*. New York: Harper Collins. pages: 333

Hemingway, Ernest (1993). *A Farewell to Arms*. London: Everyman's Library. pages: 320

Huxley, Aldous (2004). *Crome Yellow*. New York: Vintage. pages: 192

Miller, Arthur (2000). *Death of a Salesman*. London: Penguin Modern Classics. pages: 128

Morrison, Toni (2004). *Beloved*. New York: Vintage. pages: 352

Phillips, Caryl (1995). *Crossing the River*. New York: Vintage. pages: 256

Tyson, Lois (2015). *Critical Theory Today: A User-Friendly Guide. Third Edition*. London : Routledge. pages: 470

In module 2, a selection of the texts will be studied, according to the teacher's instructions.

### **Module 3**

Modern Language Association of America (2016). *MLA Handbook: Eighth Edition*. New York: MLA. pages: 146 Only for essays in literature.

Smitterberg, Erik (2008). *C- and D-essays in English Linguistics at Högskolan i Gävle (HiG): Instructions and Guidelines*. For essays in linguistics (electronically distributed)

## **Reference Literatur**

### **Module 1**

Jaworski, Adam & Nikolas Coupland (Ed.) (1999). *The Discourse Reader*. New York: Routledge. pages: 602

Holmes, Janet & Miriam Meyerhoff (Ed.) (2005). *The Handbook of Language and Gender*. Oxford: Blackwell. pages: 759

Doughty, Catherine & Michael H. Long (Ed.) (2005). *The Handbook of Second Language Acquisition*. Oxford: Blackwell. pages: 645

### **Module 2**

Culler, Jonathan (2011). *Literary Theory: A Very Short Introduction. Second Edition*. Oxford: Oxford University Press. pages: 184

### **Module 3**

Björk, Lennart and Räisänen Christine (2003). *Academic Writing: A University Writing Course*. Lund: Studentlitteratur. pages: 399

Nicholls, David G. (2007). *Introduction to Scholarship in Modern Languages and Literatures: Third Edition*. Modern Language Association of America. pages: 370