



## HÖGSKOLAN I GÄVLE

### Didactical perspectives on religion and culture 15 cr

*Didaktiska perspektiv på religion och kultur 15 hp*

Set by Faculty of Education and Business Studies

**Version**

**Set at**

**Valid from**

12/30/14

**HT2015**

<b>Level</b>	A1F
<b>Education level</b>	Second cycle
<b>Course identifier</b>	RVA016
<b>Credits</b>	15 cr
<b>Main field of study</b>	Religious Studies
<b>Subject group</b>	Religious Studies
<b>Disciplinary domain</b>	Humanities 100.0 %

**Learning outcomes**

Upon completion of the course, students should be able to

Knowledge and understanding

- demonstrate knowledge of Swedish Didactics of Religion in the past and at the present
- describe in depth and critically review some theoretical approaches to teaching and learning in Religious Studies
- demonstrate in depth knowledge of pupil's, students' and teachers' ways of relating to Religion as a school subject
- demonstrate increased methodological knowledge within the discipline Religious Studies
- describe thoroughly the overall didactic research field within Religious Studies

Skills and abilities

- show an ability to critically and systematically integrate knowledge from the didactic research field within Religious Studies
- critically examine some theoretical approaches in education and teaching in the subject of religion
- implement a single depth task in didactics of religion and evaluate it
- make a contribution to the scientific field in the course

- make a clear oral and written presentation of the results of the task and discuss it in relation to different groups

Judgement and attitudes

- show an awareness of the ethical aspects of research within this didactic field
- make judgements with regard to scientific and societal aspects
- show the ability to identify the personal need for more knowledge and take responsibility for this need

**Course content** The course provides an overview of the research in Didactics of Religion from a European, Nordic and Swedish perspective. Approaches to teaching and learning with Didactics of Religion are analyzed from student and teacher perspectives and Didactics of Religion in higher education is treated. Theories and methods of research with Didactics of Religion are discussed and analyzed. A written assignment is conducted which either critically examines or uses research methods of Didactics of Religion in relation to the chosen specialization within the Master program in Religious Studies.

**Teaching** Lectures, seminars and tutorials

**Prerequisites** 75 credits in Master programme in Religious Studies  
English language proficiency equivalent to (the Swedish upper secondary school) English course 6.

**Examination** Examinatory seminars, oral and written presentations.

**Grade** A, B, C, D, E, Fx, F

**Sustainable environment** Content with sustainable development is not relevant to this course.

<b>Module</b>	0010 Theoretical Perspectives on Didactics of Religion	7.5 cr	Grade: AF
	0020 Progression task in Didactics of Religion	7.5 cr	Grade: AF