



Jungian Psychology 15 cr

Jungiansk psykologi 15 hp

Set by Board of Humanities and Social Sciences

Version

| Set at | Valid from |
|---------------|-------------------|
| 6/12/07 | HT2007 |
| 12/20/12 | VT2013 |

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| Level | G1N |
| Education level | First cycle |
| Course identifier | HRJ01A |
| Credits | 15 cr |
| Main field of study | Religious Studies |
| Subject group | Religious Studies |
| Disciplinary domain | Humanities 100.0 % |

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| Learning outcomes | On completion of the course, the student should be able to <ul style="list-style-type: none">- account for central theories within Jungian psychology such as Typology, Complex Theory and Archetype Theory- critically review and problematise the theories, theoretical conditions, methods and results of Jungian psychology- account for different interpretations of religious symbols, myths and rites and the psychological function these have- put Jungian psychology and its theories in contexts as relates to psychology, history of ideas, religious history and gender theory. |
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| Course content | Part 0010 (1), Introduction to Psychology of Religion and Jungian Psychology, 7.5 HE credits This part introduces basic theories and concept in psychology of religion and Jungian psychology. It also places Jungian psychology in its contexts as relates to history of ideas and religious psychology and gives a general orientation in different depth psychological theories. Part 0020 (2), Introduction to Jungian Therapy, 7.5 HE credits In this part, an introduction to Jungian therapy is given. Strong emphasis is placed at the association method, the amplification method, active imagination and dream interpretation. A comparison to similar methods in other therapeutic traditions is made. |
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Part 0021 (3), Feminist Psychology and Jungian Psychology, 7.5 HE credits
In this part, psychology of religion and Jungian psychology are discussed from a gender-theoretical perspective. Both early theories and in particular modern developments of Jungian psychology are dealt with.
Part 0022 (4), History of Religion and Depth Psychology, 7.5 HE credits
The part shows how depth psychological methods, particularly Jungian psychology, have been used within the history of religion. Methods and fundamental concepts in religious phenomenology are discussed, such as the relation between Jungian psychology and alchemy and other religious symbolic systems. Jungian psychology is discussed as life philosophy.

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| Teaching | Teaching sessions/lectures, seminars, group assignments, discussions and literature seminars. | | |
| Prerequisites | General entry requirements | | |
| Examination | Through presentation of written and oral assignments that have been completed individually and in groups. | | |
| Grade | A, B, C, D, E, Fx, F | | |
| Other regulations | <p>The course consists of two parts. Part 0010 is always included in the course. In addition, one of the other three the parts are included. As much of the reading list is in English, an ability to read English literature is required.</p> | | |
| Sustainable environment | A minor part of the course content deals with sustainable development. | | |
| Module | 0010 Introduction to Psychology of Religion and Analytical... | 7.5 cr | Grade: AF |
| | 0020 Introduction to Analytical Psychotherapy | 7.5 cr | Grade: AF |
| | 0021 Feminist Psychology and Analytical Psychology | 7.5 cr | Grade: AF |
| | 0022 History of Religions and Depth Psychology | 7.5 cr | Grade: AF |