



HÖGSKOLAN I GÄVLE

English II for teachers of grades 4-6 15 cr

Engelska II för grundlärare i årskurs 4-6 15 hp

Set by Faculty of Education and Business Studies

Version

Set at	Valid from
3/19/14	HT2015
5/28/18	HT2018

Level	G2F
Education level	First cycle
Course identifier	ENG510
Credits	15 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes After completing the course the student should be able to:

Knowledge and understanding:

- give an account of the central aspects of second language acquisition, language learning and communicative language teaching in theory and practice
- give an account and discuss the consequences of the spread of English in the world and how this can affect both the teaching of English in Sweden and English as a subject which enables a focus on culture and democracy
- explain the basic principles of how pupils' language proficiency can be evaluated and supported
- give an account of the central aspects of English language didactics with a focus on children's acquisition of a foreign language
- give an account of how children's literature can be employed in language teaching

Proficiency and competence:

- be able to plan, conduct and evaluate communicative language teaching of English for grades 4 to 6
- analyse one' own grading practice in English with theories of grading and a communicative

language teaching ideal as a departure point

Values and approach:

-critically evaluate their own and others' texts and presentations

Course content

The central focus of the course is on developing students' communicative proficiency in English and developing their competence as soon-to-be teachers in grades 4-6. This is facilitated by studying theories and methods of learning English as a foreign language. The global spread of the English language is studied and the course even takes up questions of identity and culture. The course covers the choice of teaching materials as well as planning teaching and the evaluation and grading of pupils' language. Furthermore, some central aspects of second language acquisition are studied with a particular focus on children's acquisition of a foreign language. In all modules the course content is problematized with respect to language didactic issues. Communicative proficiency is further practiced by writing and editing a number of essays and presenting oral assignments at seminars. Students also receive training on how to give and receive constructive criticism.

Teaching

0010 Lectures and seminars
0020 Lectures and seminars
0030 Lectures and seminars

Prerequisites

Swedish for elementary school teachers 30 credits and 30 credits in the core discipline of educational studies I

Examination

Written and oral examination

Grade

A, B, C, D, E, Fx, F

Sustainable environment

Content with sustainable development is not relevant to this course.

Module

0010	Children's and youth literature	4 cr	Grade: AF
0020	English didactics	9 cr	Grade: AF
0030	World English	2 cr	Grade: AF