



HÖGSKOLAN I GÄVLE

English I for teachers in grades 4-6 15 cr

Engelska I för grundlärare i årskurs 4-6 15 hp

Set by Faculty of Education and Business Studies

Version

Set at	Valid from
2/17/14	HT2015
5/28/18	HT2018

Level	G2F
Education level	First cycle
Course identifier	ENG509
Credits	15 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes After completing the course the student should be able to:

Knowledge and understanding:

- give an account of basic English language structure from a contrastive perspective with focus on idiomatic language use
- give an account of the English sound system from a contrastive perspective
- explain and analyse basic differences between English and Swedish grammar and phonology
- give an account of how literature can be employed in language teaching

Proficiency and competence:

- be able to communicate in nuanced idiomatic written and spoken English with acceptable accuracy and with particular focus on classroom situations in grades 4 to 6

Values and approach:

- critically evaluate their own and others' texts and presentations

Course content The course provides a basic review of English grammar and phonology from a contrastive perspective. This theoretical knowledge is connected to the student's own language

production, both written and oral. Students learn to recognise common errors in pupils' language production in English and develop their own language proficiency.

The course contents aim to develop students' own proficiency in English and awareness of the ways in which the language works. In all modules oral and written proficiency are practiced via continuous seminar assignments. Furthermore, a systematic treatment of central features of the English sound system and language structure is presented, with particular focus on differences between English and Swedish. Reading and discussion of contemporary English language literature gives students insights into cultural aspects of the English-speaking world.

Teaching

Teaching occurs to a large extent in seminars where plenty of opportunities for interaction in English are provided. All teaching is in English and aims to encourage discussion and reflection concerning the role and function of English as well as aspects of its application as an educational subject for grades 4 to 6.

0010 Lectures and seminars
0020 Seminars and practical written and spoken exercises
0030 Seminars and group discussions

Prerequisites

Swedish for elementary school teachers 30 credits and 30 credits in the core discipline of educational studies 1.

Examination

0010 Seminar presentations and written exam
0020 Seminar presentations and written and oral exams
0030 Written assignments and seminar presentations

Grade

A, B, C, D, E, Fx, F

Sustainable environment

Content with sustainable development is not relevant to this course.

Module

0010	Basic language structure and phonology	7 cr	Grade: AF
0020	English language proficiency	5 cr	Grade: AF
0030	Contemporary English literature	3 cr	Grade: AF