



# HÖGSKOLAN I GÄVLE

## English for Primary school teachers 15 cr

*Engelska för grundlärare i förskoleklass och årskurs 1-3 15 hp*

Set by Faculty of Education and Business Studies

### Version

Set at	Valid from
6/12/14	<a href="#">HT2014</a>
5/19/16	<a href="#">HT2016</a>
5/23/18	<b>HT2018</b>

<b>Level</b>	G2F
<b>Education level</b>	First cycle
<b>Course identifier</b>	ENG508
<b>Credits</b>	15 cr
<b>Main field of study</b>	English
<b>Subject group</b>	English
<b>Disciplinary domain</b>	Humanities 100.0 %

**Learning outcomes** After completing the course the student should be able to:

Knowledge and understanding:

- explain basic differences between English and Swedish language structure
- explain basic differences between English and Swedish sound systems
- give an account of how literature can be employed in language teaching
- give an account of the central aspects of English language didactics with a focus on younger children's learning
- give an account of the central aspects of second language acquisition with particular focus on younger children's acquisition of a foreign language

Proficiency and competence:

- be able to communicate in idiomatic written and spoken English with acceptable accuracy and with particular focus on classroom situations at the preschool level and grades 1 to 3
- be able to plan teaching in English for grades 1 to 3

Values and approach:  
-critically evaluate their own and others' texts and presentations

**Course content**

The course provides a basic review of English grammar and phonology from a contrastive perspective. Furthermore, some central aspects of second language acquisition and English didactics will be studied with particular focus on younger children's acquisition of a foreign language. Reading and discussion of English language children's literature gives students insights into cultural aspects of the English-speaking world and how culture can be incorporated into language teaching.

The course contents aim to develop students' own proficiency in English and awareness of the ways in which the language works. In all modules oral and written proficiency are practiced via continuous seminar assignments. Furthermore, a systematic treatment of central features of the English sound system and language structure is presented, with particular focus on differences between English and Swedish.

**Teaching**

Teaching occurs to a large extent in seminars where plenty of opportunities for interaction in English are provided. All teaching is in English and aims to encourage discussion and reflection concerning the role and function of English as well as aspects of its application as an educational subject for the preschool level and grades 1 to 3.

**Prerequisites**

45 credits in the core discipline of education studies and Swedish 30 credits and mathematics 30 credits.

**Examination**

0011 Seminar presentations and a written exam  
0020 Seminar presentations, oral assignments in front of a group and written assignments  
0030 Written assignments and seminar presentations  
0040 Written assignments and seminar presentations

**Grade**

A, B, C, D, E, Fx, F

**Sustainable environment**

Content with sustainable development is not relevant to this course.

**Module**

0011	Basic language structure	3.5 cr	Grade: AF
0020	English language proficiency	3.5 cr	Grade: AF
0030	Children's literature	4 cr	Grade: AF
0040	English didactics	4 cr	Grade: AF