



# HÖGSKOLAN I GÄVLE

## English for Teachers in Secondary Education (31-60) 30 cr

*Engelska för ämneslärare (31-60) 30 hp*

Set by Faculty of Education and Business Studies

### Version

**Set at**

**Valid from**

11/26/18

**VT2020**

<b>Level</b>	G1F
<b>Education level</b>	First cycle
<b>Course identifier</b>	ENG310
<b>Credits</b>	30 cr
<b>Main field of study</b>	English
<b>Subject group</b>	English
<b>Disciplinary domain</b>	Humanities 100.0 %

**Learning outcomes** Upon completion of the course, students should be able to:

#### Knowledge and understanding

- understand some of the major areas of study in linguistics, with a focus on the teaching of English as a foreign language
- understand the main concepts in syntax and the main research methods in linguistics
- identify and discuss the main currents in American and British literary histories
- understand and use basic concepts of literary theory and criticism
- identify and apply tools within translation theory

#### Skills and abilities

- analyze literature from the English-speaking world using the appropriate terminology
- analyze English from different linguistic perspectives using central concepts in linguistics
- apply a linguistic research method to analyse a particular linguistic topic
- express oneself in varied and linguistically correct English
- analyse literary works in connection with the main currents of American and British literary histories and their relevant sociohistorical contexts
- analyse the relation between texts from different historical periods
- analyse and translate different types of literary texts between English and Swedish

Judgement and attitudes  
- critically evaluate their own and others' texts.

**Course content**

This course further develops knowledge in both the linguistic and literary disciplines. Students are provided with an opportunity to understand the development of American and British literature in an historic perspective, with a focus on the relationship between form and content, the interrelatedness of literary texts, and the complex links between these texts and their historical contexts. The study of literary terminology continues with an introduction to such concepts of literary criticism as “canon”, “Self”, “discourse”, and “historicity”. Moreover, there is a comprehensive review of central aspects of linguistics, focusing on syntax, morphology, phonetics and phonology, semantics, sociolinguistics and pragmatics as well as language didactics and language acquisition and an overview of the history of the English language. An overview of the main linguistics research methods is presented along with a closer study of the main concepts in syntax. Students are given an opportunity to apply knowledge of linguistic topics and research methods by analysing a particular linguistic topic. The course furthermore includes a module in translation where texts from a number of different literary genres are translated with the aim of increasing students' knowledge and understanding of the English language. Included in this is also an increased awareness of differences between Swedish and English.

**Teaching**

Lectures and seminars

**Prerequisites**

English for teachers 1-30

**Examination**

0010 Assignments and written exam  
0020 Assignments and written exam  
0030 Workshops, written and oral seminar presentations. Written examination  
0040 Written exam  
0050 Assignments

**Grade**

A, B, C, D, E, Fx, F

**Sustainable environment**

A minor part of the course content deals with sustainable development.

**Module**

0010	Survey Course in American Literature	7.5 cr	Grade: AF
0020	Survey Course in British Literature	7.5 cr	Grade: AF
0030	Literary Text Translation	3.5 cr	Grade: AF
0040	Survey Course in Linguistics	7.5 cr	Grade: AF
0050	Topics in Linguistics	4 cr	Grade: AF