



HÖGSKOLAN I GÄVLE

English for Teachers in Secondary Education (1-30) 30 cr

Engelska för ämneslärare (1-30) 30 hp

Set by Faculty of Education and Business Studies

Version	Set at	Valid from
	11/26/18	HT2019

Level	G1N
Education level	First cycle
Course identifier	ENG017
Credits	30 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes After completion of the course the student should be able to:

Knowledge and understanding

- define and explain central concepts in language structure
- define and explain English literary terms and concepts
- describe the grammar of English from a contrastive perspective
- give an account of considerations for teaching English as a foreign language
- demonstrate knowledge of methods and classroom activities employed in teaching English
- understand and discuss the theories of speech variation in English.

Ability and competence

- use English in oral and written form at acceptable levels of proficiency and idiomaticity
- analyze the structure of the English language
- analyze selected works of English literature using fundamental terminology in literary studies
- plan and analyze lessons in English from a didactic perspective
- analyse ones own grading practice in English with theories of grading and assessing according to a communicative language approach.
- distinguish between British and American English.

Values and approach

- compare and critically evaluate one's own and others' work
- evaluate one's own capacities to work as a teacher of English.

Course content

The main focus of the course involves developing students' communicative competence in English and introducing basic concepts for analyzing language structure and literature. Communicative competence is practiced by writing and editing essays. Considerations for teaching English as a foreign language are also introduced along with a focus on connections between English as an academic subject and as a school subject.

The Language Structure module gives a systematic review of the structure of the English language and presents contrastive differences between English and Swedish. Focusing on the writing process, the Written Communication module gradually develops students' writing skills for different types of compositions in English. This module includes peer-reviewing of students' written assignments. The literature module involves the study of selected contemporary literary works from different parts of the English-speaking world. Literary analysis terms are introduced here. The role of the narrative in teaching English in upper secondary schools is also taken into consideration. Language Didactics introduces language teaching methodology and theory for teaching English. The module features lesson planning, assessment, and grading based on a review of teaching methods from a historical perspective. In the module "World English" students get to learn about the use of English in a multicultural context, through the study of English as a native, second and foreign language.

Teaching

Lectures and seminars

Prerequisites

English B/ English 6 and Social Studies A/Social Studies 1b/1a1+1a2 (field-specific entry requirement 6c/A6c)

Examination

- 0010 Written examination and seminar assignments
- 0020 Continuous assessment; written assignments
- 0030 Seminar presentations and written assignments
- 0040 Continuous assessment; final assignment
- 0050 Written examination

Grade

A, B, C, D, E, Fx, F

Sustainable environment

A minor part of the course content deals with sustainable development.

Module

0010	Language Structure	7.5 cr	Grade: AF
0020	Written communication	5 cr	Grade: AF
0030	Contemporary Literature in English	7 cr	Grade: AF
0040	Language Didactics	7.5 cr	Grade: AF
0050	World English	3 cr	Grade: AF