



HÖGSKOLAN I GÄVLE

Degree thesis for middle school teachers 4-6: English in a Didactics Perspective 30 cr

Examensarbete för grundlärare i årskurs 4-6: engelska med didaktisk inriktning 30 hp

Set by Faculty of Education and Business Studies

Version

Set at

Valid from

5/10/16

HT2016

Level	A1F
Education level	Second cycle
Course identifier	ENA301
Credits	30 cr
Main field of study	Not defined
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes Upon completing the course, the student should be able to:

Knowledge and understanding

- show an awareness of the use of scientific method and theory, as well as recognise the relationship between scientific and empirical knowledge and their importance for working as a teacher.
- give evidence of an indepth level of understanding of teaching in years 4-6

Ability and competence

- analyse and interpret scientifically the relationship between English as an academic dicipline and as a school subject.
- investigate a subject specific reaserch question from a didactic perspective, and document it in a scientific report.
- use skills in scientific presentation and academic writing.

Evaluation and address

- consider ethical principles involved in reaserch.
- have an ability to critically and independently maintain, systematize and reflect on experiences of ones' own and those of others' as well as relevant results found in reaserch
- formulate relevant problems concerning teaching English in year 4-6.

Course content	The course addresses the use of scientific method and theory as well as the relationship between scientific and empirical knowledge and their importance for working as a teacher including methods for teaching English for students in year 4-6. Furthermore, methods for scientific presentation, ethical principles in reaserch and academic writing are conveyed. The student investigate a subject specific reaserch question from a didactic perspective and document it in a scientific report which is defended orally in a seminar. In addition the student will independently and critically evaluate another student's thesis work in a seminar.		
Teaching	Seminars and supervision		
Prerequisites	Prerequisites in English is missing		
Examination	Completion of a written thesis in accordance to aims and objectives of the course, presentation of the student's thesis in a seminar, completion of a critical analysis as well as active contribution in seminars.		
Grade	A, B, C, D, E, Fx, F		
Sustainable environment	A minor part of the course content deals with sustainable development.		
Module	0010 Degree thesis for middle school teachers 4-6: Eng. in a did.	30 cr	Grade: AF