



Development, Learning and Special education 7.5 cr

Utveckling, lärande och specialpedagogik, Ämneslärarprogrammet 7,5 hp

Set by Faculty of Education and Business Studies

Version

Set at	Valid from
1/20/12	HT2011
12/7/17	HT2011

Level	G1F
Education level	First cycle
Course identifier	UKG316
Credits	7.5 cr
Main field of study	Not defined
Subject group	Education
Disciplinary domain	Education 100.0 %

Learning outcomes

On completion of the course, the student should:

Knowledge and understanding

- be able to identify some obstacles and opportunities for pupils' learning in school years 7-9 and upper secondary school

- be familiar with some key concepts in the special educational field

- be able to apply the concepts of integration, inclusion, segregation and their application in a school for all

Skills and abilities

- critically review and evaluate a special educational placement based on some key concepts

- be able to plan learning situations based on the interaction between the teaching environment and pupils' learning

- have knowledge of success factors for participation and learning

Judgement and approach

- be able to evaluate and reflect on consequences of the own and others' approach, attitudes and treatment

- be able to evaluate and reflect on learning environments as supportive or preventive for the development of youths

Course content	From an interdisciplinary perspective, theories of special needs education are studied with focus on youths participation in school years 7-9 and upper-secondary school.		
Teaching	Lectures, seminars, group assignments		
Prerequisites	22.5 HE credits on the Study Programme in Education		
Examination	Individual written examination Examination seminars		
Grade	A, B, C, D, E, Fx, F		
Sustainable environment	A minor part of the course content deals with sustainable development.		
Module	0010 Development, Learning and Special Needs Education	7.5 cr	Grade: AF