



# HÖGSKOLAN I GÄVLE

## Future Environment, Health and Work 15 cr

*Framtidens miljö, hälsa och arbetsliv 15 hp*

Set by Faculty of Education and Business Studies

### Version

Set at

Valid from

12/30/14

HT2015

<b>Level</b>	A1F
<b>Education level</b>	Second cycle
<b>Course identifier</b>	RVA012
<b>Credits</b>	15 cr
<b>Main field of study</b>	Religious Studies
<b>Subject group</b>	Religious Studies
<b>Disciplinary domain</b>	Humanities 100.0 %

**Learning outcomes** After Completion of the course, students should be able to:

Knowledge and understanding

- account for a broad knowledge regarding different theoretical and applied models of sustainability
- give a detailed account of different definitions of health based on both traditional medicine and integrated medicine
- account for sustainability from ethical, cultural and historical perspectives
- demonstrate deeper insight into current research on these issues

Proficiency and competence

- critically review and systematically integrate knowledge about ecological, social and economical consequences, risks, possible areas of use and functions in the work for a sustainable work Life
- independently, critically and creatively apply a specific holistic model of sustainability on a defined part of health work/work life
- plan and lead activities focused on sustainable development and contribute to the knowledge development in this field

## Values and approach

- critically relate to sustainability from an ethical, cultural and historical perspective
- demonstrate awareness of ethical aspects of research and development work
- demonstrate insight of the possibilities and limitations of science regarding the issue of sustainable development

<b>Course content</b>	The course begins with an introduction of concepts such as sustainable development, health, holism and work from an interdisciplinary perspective. This is followed by a review of different concepts of nature, their conditions and view on work. These concepts are then reviewed and problematized using critical analysis and discussion focused on ethics, power, risks and possibilities, historical examples, separate culture and world views as well as esthetics. Finally, the acquired theoretical knowledge in a specific area of work life is applied. The course aims at an interdisciplinary work process, where health is related to a sustainable life environment with technical, social, economical and existential aspects.			
<b>Teaching</b>	Lectures, seminars and workshops.			
<b>Prerequisites</b>	60 credits in Master programme in Religious Studies English language proficiency equivalent to (the Swedish upper secondary school) English course 6.			
<b>Examination</b>	Assignment and written exam.			
<b>Grade</b>	A, B, C, D, E, Fx, F			
<b>Sustainable environment</b>	The majority of the course content deals with sustainable development..			
<b>Module</b>	0010	Central concepts	7.5 cr	Grade: AF
	0020	Project	7.5 cr	Grade: AF