



## HÖGSKOLAN I GÄVLE

### Behavioral and Attitudinal Change for Sustainable Development 7.5 cr

*Beteende- och attitydförändring för hållbar utveckling 7,5 hp*

Set by Faculty of Engineering and Sustainable Development

**Version**

**Set at**

**Valid from**

4/22/20

**HT2021**

<b>Level</b>	A1N
<b>Education level</b>	Second cycle
<b>Course identifier</b>	MIA010
<b>Credits</b>	7.5 cr
<b>Main field of study</b>	Sustainability Science
<b>Subject group</b>	Environmental Science
<b>Disciplinary domain</b>	Social sciences 80.0 % Natural sciences 20.0 %

**Learning outcomes**

After completion of the course, the student shall be able to

1. describe psychological processes that influence the emergence and variability of attitudes, values and behavioral patterns
2. discuss and criticize perspectives on attitudes and behaviors linked to environmental and sustainability issues
3. discuss and analyze tools, theories and methods for behavioral change and attitude change
4. exemplify, discuss and analyze tools for behavioral and attitudinal change in a sustainability context
5. conduct behavioral and attitudinal change interventions and evaluate the effects of these.

**Course content**

The course contains an overview of the psychological processes that underpin attitudes, values, behavior, their formation, variability and change. These processes include for example learning, habits and social norms. The course also covers theories and perspectives of attitudes and behaviors, including techniques for changing attitudes and behaviors. These techniques and perspectives include for example incentives, nudging, persuasion, information, the inter-dependency between the physical environment and human behavioral change, and

how these can be used for sustainable development. The course also covers tools for scientific evaluation of the effects of behavioral and attitudinal change interventions.

**Teaching**

Lectures and seminars

**Prerequisites**

At least 180 credits first-cycle degree comprising at least 60 credits in sustainability science, environmental engineering, technology, psychology, industrial design, business administration, natural resource management, leadership, organization and governance, or other relevant main area.

In addition, knowledge of English is required corresponding to what is required basic eligibility for Swedish university education at undergraduate level.

**Examination**

Written assignment, laboration report, defence and opposition

Module 0010 Written assignment 5 cr, examines learning outcomes 1-4, grades A-F

Module 0020 Laboration report, defence and opposition 2.5 cr, examines learning outcome 4-5, grades Pass, Fail

**Grade**

A, B, C, D, E, Fx, F

**Other regulations**

Degree Criteria for final grade will be handed out by the course responsible or examiner latest at the beginning of the course.

**Sustainable environment**

The majority of the course content deals with sustainable development..

**Module**

0010	Written home assignment	5 cr	Grade: AF
0020	Lab report, defence and opposition	2.5 cr	Grade: UG