



HÖGSKOLAN I GÄVLE

English for upper secondary teachers (61-90) 30 cr

Engelska för ämneslärare (61-90) 30 hp

Set by Faculty of Education and Business Studies

Version

Set at

Valid from

3/1/19

HT2019

Level	G2E
Education level	First cycle
Course identifier	ENG803
Credits	30 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes After completing the course the student should be able to:

Knowledge and understanding

- define and explain the central concepts in sociolinguistics, second-language acquisition and literary studies
- demonstrate comprehensive understanding of critical terminology and analytical approaches in English linguistics and literary studies.
- present, explain, and critically evaluate the central concepts and theories in a research paper.

Ability and competence:

- use appropriate theoretical and analytical models for the study of linguistic data and literary texts
- analyze language interaction as well as literary texts from a gender perspective
- develop ideas in either English linguistics or English literature studies, employing adequate primary and secondary sources and critically presenting these ideas and theories in the student's research
- analyze and critically evaluate the student's own work and the work of others.

Values and approach:

- compare and critically evaluate various concepts and theories in sociolinguistics, second-

language acquisition, and literary studies

- critically evaluate and review a research paper in either English linguistics or English literature

- provide constructive criticism on the research of others as well as evaluate and take into consideration constructive criticism of the student's own work from an advisor or an opponent.

Course content

In this course students have the opportunity to deepen their knowledge in both linguistic and literary theories and analysis methods. Furthermore, students are given the opportunity to develop their own research interests by investigating a hypothesis of their own choice in accordance with international academic standards within either English linguistics or literary analysis traditions.

In "Sociolinguistics and Second Language Acquisition" students are introduced to central concepts in sociolinguistics and sociolinguistic research. In addition, students have the opportunity to develop their understanding of gender issues in sociolinguistics, and their understanding of second language acquisition and sociocultural learning theories.

In "Literature and Literature Theory" students analyze selected literary works in English representing different styles and perspectives. The cultural and literary historical perspective is considered. Concepts of literary criticism, literary theories and methods are applied.

In the "Essay" module, students choose the subject in consultation with their supervisors. Possible topics in linguistics include general linguistic subjects, the history of English and language didactics. Essays on literary topics can analyze questions within literary criticism, literary history and the teaching of literature.

Teaching

Lectures, seminars and individual supervision.

Prerequisites

Completion of studies within the teacher training program as follows: a total of 60 credits within the pedagogical core, including 15 credits in General Teaching Practice, as well as 60 credits in the first subject and 60 credits in the second subject.

Examination

Written assignments and examination seminars for module 0010.

Written assignments and examination seminars for module 0020.

Essay and opposition and defense of student essays for module 0030.

Grade

A, B, C, D, E, Fx, F

Sustainable environment

A minor part of the course content deals with sustainable development.

Module

0010	Sociolinguistics and Second Language Acquisition	7.5 cr	Grade: AF
0020	Literature and Literary theory	7.5 cr	Grade: AF
0030	Essay	15 cr	Grade: AF