



HÖGSKOLAN I GÄVLE

English for upper secondary teachers (61-90) 30 cr

Engelska för ämneslärare (61-90) 30 hp

Set by Faculty of Education and Business Studies

Version

Set at	Valid from
3/8/17	HT2017
10/31/18	HT2018

Level	G2E
Education level	First cycle
Course identifier	ENG800
Credits	30 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes After completing the course the student should be able to

Knowledge and understanding:

- define and explain central concepts in sociolinguistics, second-language acquisition and literary studies
- demonstrate comprehensive understanding of central terminology and analytical approaches in English linguistics and literary studies
- present, compare and explain the central concepts and theories within the research field

Ability and competence:

- use theoretical and analytical models and approaches for the study of linguistic data and literary texts
- analyze language interaction as well as literary texts from a gender perspective
- plan, conduct and document a scientific study within the subject

Evaluation skills and approach:

- observe the principles of ethical research
- analyze and critically evaluate the student's own work and the work of others

-compare and critically evaluate concepts and theories in sociolinguistics, second language acquisition and literary studies

Course content

In this course the student is given the opportunity to deepen their knowledge in both linguistic and literary theories and analysis methods. Furthermore, the course offers the opportunity to develop a research question of one's own choice in accordance with international academic standards within either English linguistics or literary analysis traditions.

Module 0010 Sociolinguistics and Second Language Acquisition, 7.5 hp

The module is an introduction to sociolinguistics' central concepts and sociolinguistic research. In addition, the module gives students the opportunity to develop their understanding of the field by choosing to focus on either gender issues in sociolinguistics or second language acquisition and sociocultural learning theories.

Module 0020 Literature and Literature Theory, 7.5hp

The module addresses chosen English-language literature representing different styles and perspectives. The module even focuses on central concepts in literary criticism and methods.

Module 0030 Essay 15 hp

The module involves writing an essay worth 15 credits where the student has practice in planning and conducting a research essay and critically evaluating another research essay within either English literary studies or English linguistics.

Teaching

Lectures, seminars and individual supervision.

Prerequisites

Completion of studies within the teacher training program as follows: a total of 60 credits within the pedagogical core, including 15 credits in General Teaching Practice, as well as 60 credits in the first subject and 60 credits in the second subject.

Examination

Analytical assignments and examination seminars for module 0010.

Analytical assignments and examination seminars for module 0020.

Essay and opposition and defense of student essays for module 0030.

Grade

A, B, C, D, E, Fx, F

Sustainable environment

It is possible to include content with sustainable development in this course in the future..

Module

0010	Sociolinguistics and Second Language Acquisition	7.5 cr	Grade: AF
0020	Literature and Literary theory	7.5 cr	Grade: AF
0030	Essay	15 cr	Grade: AF