



HÖGSKOLAN I GÄVLE

English II for teachers of grades 4-6 15 cr

Engelska II för grundlärare i årskurs 4-6 15 hp

Set by Faculty of Education and Business Studies

Version

Set at

Valid from

5/24/19

HT2020

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| Level | G2F |
| Education level | First cycle |
| Course identifier | ENG520 |
| Credits | 15 cr |
| Main field of study | English |
| Subject group | English |
| Disciplinary domain | Humanities 100.0 % |

Learning outcomes After completing the course the student should be able to:

Knowledge and understanding:

- give an account of the central aspects of English language didactics with a focus on children's learning of a foreign language
- explain the basic principles of how pupils' language proficiency can be evaluated and supported
- explain and discuss different first and second-language varieties of English
- give an account of how children's literature can be employed in language teaching
- show an awareness of cultural diversity and fundamental values in the choice of literature for teaching

Ability and competence:

- plan and evaluate communicative language teaching of English for grades 4 to 6
- communicate in idiomatic and academic English in written and spoken form
- adapt language use to classroom situations in grades 4 to 6

Values and approach:

- critically evaluate one's own and others' texts and presentations

- reflect on the English teacher's role.

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| Course content | Students' communicative proficiency in English and their competence as soon-to-be teachers in grades 4-6 are developed. This is facilitated by studying theories and methods of learning English as a foreign language. The global spread of the English language is studied and questions of identity and culture are also dealt with. The choice of teaching materials as well as planning teaching and the evaluation and grading of pupils' language are covered. Furthermore, some central aspects of second language acquisition are studied with a particular focus on children's acquisition of a foreign language. Communicative proficiency is further practiced by written and oral assignments. Students also receive training on how to give and receive constructive criticism. | | |
| Teaching | Teaching occurs in lectures and seminars. All teaching is in English and aims to encourage discussion and reflection concerning the role and function of English as well as aspects of its application as an educational subject for grades 4-6. | | |
| Prerequisites | Swedish for elementary school teachers 30 credits and 30 credits in the core discipline of educational studies I | | |
| Examination | 0010 Seminars and written assignments 0020 Seminars and written examination 0030 Seminars, written assignments and oral presentations | | |
| Grade | A, B, C, D, E, Fx, F | | |
| Sustainable environment | A minor part of the course content deals with sustainable development. | | |
| Module | 0010 Children's and youth literature | 4.5 cr | Grade: AF |
| | 0020 World English | 3 cr | Grade: AF |
| | 0030 English Didactics | 7.5 cr | Grade: AF |