



# HÖGSKOLAN I GÄVLE

## English for Teachers in Preschool Class and Primary School, Grades 1-3 15 cr

*Engelska för grundlärare i förskoleklass och årskurs 1-3 15 hp*

Set by Faculty of Education and Business Studies

### Version

**Set at**

**Valid from**

5/24/19

**HT2020**

<b>Level</b>	G2F
<b>Education level</b>	First cycle
<b>Course identifier</b>	ENG518
<b>Credits</b>	15 cr
<b>Main field of study</b>	English
<b>Subject group</b>	English
<b>Disciplinary domain</b>	Humanities 100.0 %

**Learning outcomes** After completing the course the student should be able to:

Knowledge and understanding:

- explain basic English language structure from a contrastive perspective
- define and explain basic grammatical concepts
- give an account of how literature can be employed in language teaching
- show an awareness of cultural diversity and fundamental values in choice of literature for teaching
- give an account of the central aspects of English language didactics with a focus on younger children's learning of a foreign language

Proficiency and competence:

- analyze basic English language structure from a contrastive perspective
- plan and evaluate communicative language teaching of English for grades 1 to 3
- communicate in idiomatic and academic English in written and spoken form
- adapt language use to classroom situations in grades 1 to 3

Values and approach:

- critically evaluate one's own and others' texts and presentations
- reflect on the English teacher's role.

<b>Course content</b>	The course provides a basic review of English grammar and presents contrastive differences between English and Swedish. Furthermore, some central aspects of second language acquisition and English didactics will be studied with particular focus on younger children's acquisition of a foreign language. Children's literature in English gives students insights into cultural aspects of the English-speaking world and how culture can be incorporated into language teaching. The course contents aim to develop students' own proficiency in English and awareness of the ways in which the language works.		
<b>Teaching</b>	Teaching occurs to a large extent in seminars where plenty of opportunities for interaction in English are provided. All teaching is in English and aims to encourage discussion and reflection concerning the role and function of English as well as aspects of its application as an educational subject for the preschool level and grades 1 to 3.		
<b>Prerequisites</b>	45 credits in the core discipline of education studies and Swedish 30 credits and mathematics 30 credits.		
<b>Examination</b>	0010 Seminar presentations and a written exam 0020 Written assignments and seminar presentations 0030 Written assignments and seminar presentations		
<b>Grade</b>	A, B, C, D, E, Fx, F		
<b>Sustainable environment</b>	A minor part of the course content deals with sustainable development.		
<b>Module</b>	0010 Basic language structure	3.5 cr	Grade: AF
	0020 Children's literature	4 cr	Grade: AF
	0030 English didactics	7.5 cr	Grade: AF