



English for Teachers in Secondary Education (31-60) 30 cr

Engelska för ämneslärare (31-60) 30 hp

Set by Faculty of Education and Business Studies

Version

Set at

Valid from

3/1/19

VT2020

Level	G1F
Education level	First cycle
Course identifier	ENG311
Credits	30 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes Upon completion of the course, students should be able to:

Knowledge and understanding

- explain central areas of study in linguistics
- understand the main research methods in linguistics
- identify and discuss the periods and main currents in American and British literary histories
- understand basic concepts of literary criticism.
- identify and apply tools within translation theory

Ability and competence

- analyze literature from the English-speaking world using the appropriate terminology
- analyze English from different linguistic perspectives using central concepts in linguistics
- apply a linguistic research method to analyse a particular linguistic topic
- express oneself in varied and linguistically correct English
- analyse literary works in connection with the main currents of American and British literary histories and their relevant sociohistorical contexts
- analyse the relation between texts from different historical periods
- analyse and translate different types of literary texts from Swedish to English

Values and approach

- critically evaluate their own and others' texts.

Course content

In this course, students further develop their ability to express themselves correctly in English, in both the linguistic and literary disciplines. Their critical thinking abilities are also further developed. Students are provided with an opportunity to understand the development of American and British literature in a historic perspective, with a focus on the relationship between form and content, the interrelatedness of literary texts, and the complex links between these texts and their historical contexts. The study of literary terminology continues with an introduction to such concepts of literary criticism as “canon”, “self”, “discourse”, and “historicity”. Moreover, there is a comprehensive review of central aspects of linguistics, focusing on syntax, morphology, phonetics and phonology, semantics, sociolinguistics and pragmatics as well as language didactics and language acquisition and an overview of the history of the English language. An overview of the main linguistics research methods is presented. Students are given an opportunity to apply knowledge of linguistic topics and research methods by applying a research method to analyse a particular linguistic topic. The results are presented in an analytical essay which enables practice in scientific writing. The course furthermore includes a module in translation where texts from a number of different literary genres are translated with the aim of increasing students' knowledge and understanding of the English language. Included in this is also an increased awareness of differences between Swedish and English.

Teaching

Lectures and seminars

Prerequisites

English for teachers 1-30

Examination

0010 Seminars and written assignments
0020 Seminars and written assignments
0030 Seminars, written assignments, oral presentations and written examination
0040 Seminars and written examination
0050 Seminars and written essay.

Grade

A, B, C, D, E, Fx, F

Sustainable environment

A minor part of the course content deals with sustainable development.

Module

0010	Survey Course in American Literature	7.5 cr	Grade: AF
0020	Survey Course in British Literature	7.5 cr	Grade: AF
0030	Literary Text Translation	3.5 cr	Grade: AF
0040	Survey Course in Linguistics	7.5 cr	Grade: AF
0050	Topics in Linguistics	4 cr	Grade: AF