



HÖGSKOLAN I GÄVLE

English for Teachers in Secondary Education (1-30) 30 cr

Engelska för ämneslärare (1-30) 30 hp

Set by Faculty of Education and Business Studies

Version

Set at

Valid from

3/1/19

HT2019

Level	G1N
Education level	First cycle
Course identifier	ENG018
Credits	30 cr
Main field of study	English
Subject group	English
Disciplinary domain	Humanities 100.0 %

Learning outcomes After completion of the course the student should be able to:

Knowledge and understanding

- define and explain central grammatical concepts in English
- define and explain English literary terms and concepts
- give an account of the central aspects of English language didactics with a focus on pupils' learning of a foreign language
- explain the basic principles of how pupils' language proficiency can be assessed and supported
- give an account of how directives from the National Agency for Education are employed in the English classroom
- explain and discuss different first and second-language varieties of English

Ability and competence

- explain and analyze central concepts in language structure from a contrastive perspective
- communicate in idiomatic and academic English in written and spoken form
- analyze selected works of English literature using fundamental terminology in literary studies
- plan, conduct and evaluate communicative language teaching of English

Values and approach

-critically evaluate one's own and others' texts and presentations
-reflect on the English teacher's role in secondary education.

Course content

The main focus of the course involves developing students' communicative competence in English and their critical thinking abilities. Moreover, basic concepts for analyzing language structure and literature are introduced. Communicative competence is practiced by writing and editing essays. Considerations for teaching English as a foreign language are also introduced along with a focus on connections between English as an academic subject and as a school subject.

The Language Structure module gives a systematic review of the structure of the English language and presents contrastive differences between English and Swedish. Focusing on the writing process, the Written Communication module gradually develops students' writing skills for different types of compositions in English. This module includes peer-reviewing of students' written assignments, with an emphasis on students' comments on each others' texts. The literature module involves the study of selected contemporary literary works from different parts of the English-speaking world. Literary analysis terms are introduced here. The role of literature in teaching English in secondary school is taken into consideration. Language Didactics introduces language teaching methodology and theory for teaching English. The module features lesson planning, assessment, and grading based on a review of teaching methods from a historical perspective. In the module "World English" students get to learn about the use of English in a multicultural context, through the study of English as a native, second and foreign language.

Teaching

Lectures and seminars

Prerequisites

General entry requirements + English 6, Social Studies 1b or 1a1+1a2

Examination

0010 Seminars, written assignments and written examination
0020 Seminars and written assignments
0030 Seminars, written assignments and oral presentations
0040 Seminars, written assignments and oral presentations
0050 Seminars and written examination

Grade

A, B, C, D, E, Fx, F

Sustainable environment

A minor part of the course content deals with sustainable development.

Module

0010	Language Structure	7.5 cr	Grade: AF
0020	Written communication	5 cr	Grade: AF
0030	Contemporary Literature in English	7 cr	Grade: AF
0040	Language Didactics	7.5 cr	Grade: AF
0050	World English	3 cr	Grade: AF