



HÖGSKOLAN I GÄVLE

School Placement for Teaching Practice 7.5 cr

Verksamhetsförlagd utbildning 7,5 hp

Set by Faculty of Education and Business Studies

Version

Set at

Valid from

6/11/15

VT2015

Level	G2F
Education level	First cycle
Course identifier	DIG517
Credits	7.5 cr
Main field of study	Curriculum studies
Subject group	Educational Sciences/General Didactics
Disciplinary domain	Placement 100.0 %

Learning outcomes On successful completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate knowledge of national and local steering documents, curriculum and syllabi
- demonstrate knowledge and understanding of similarities and differences between the educational systems of the home country and Sweden

Competence and skills

- apply the curriculum and syllabi to the subjects and topics in focus
- demonstrate the ability to create adequate conditions for all pupils to learn and improve their knowledge within the subjects and topics in focus
- plan, carry out and establish objectives for teaching activities according to the curriculum and subject syllabi

Judgement and approach

- adopt a professional approach to both students and fellow teachers
- observe, document, analyze and assess pupils' progress in relation to the teaching objectives
- demonstrate the ability to communicate and consolidate the values and principles that underlie the educational system

Course content	The course provides an overview of the policy documents for the education system in Sweden and how they are implemented on the local level. The teaching practice activities are connected with the school subject matter and formation from a didactic perspective. The course focuses on the student's ability to create opportunities for all pupils to learn and develop within the subjects and topics in focus as stipulated in the curriculum goals. The course offers opportunities for the student to reflect on what it means to be a teacher and to develop skills and abilities in the teaching practice. To endorse this process of development the student should write a logbook about the experiences during the school placement.		
Teaching	Supervised teaching practice during the placement period. Seminars. Excursion.		
Prerequisites	Completion of studies within the teacher training program of two years or more.		
Examination	Assessment of teaching practice and written report by the student.		
Grade	Pass with distinction, Pass and Fail		
Other regulations	The course is aimed for Erasmus students.		
Sustainable environment	A minor part of the course content deals with sustainable development.		
Module	0010 School Placement for Teaching Practice	7.5 cr	Grade: UV